



## Teacher training worksheets- Pronunciation peer correction

### Student A

*Read out the sentence as it is written, including the wrong pronunciation (avoid saying the correct pronunciation, which is in brackets after the sentence). Your partner must spot which word you are mispronouncing and correct your pronunciation or elicit the correct pronunciation from you. If they can't work out which sound they should be correcting, tell them so that they can practice correcting you.*

#### Useful language

"Can you repeat the \_\_\_\_\_ th word?"

"Do you mean (\_\_\_\_\_ or \_\_\_\_\_)?"

"You need to put your mouth in this position"

"Try making the sound longer/ shorter"

"Good, now try saying the whole sentence with the correct pronunciation"

1. "I had to pay 5 bucks for a Starbucks coffee in Seattle" (bucks)
2. "I don't have to worry about rush hour because I finish work so late every day!" (rush)
3. "I had a hangover, but I drank three bulack coffees and now I feel much better" (black)
4. "We had to go into the playground in the rain because some set off the fire ararm" (alarm)
5. "I always take bitamin C tablets when I have a cold" (vitamin)
6. "I don't wand a cup of tea! Why can't I have a beer?" (want)
7. "When I was a teenager you didn't have to wear a helmetu when you rode a motorbike" (helmet)
8. "I prefer selp-service restaurants because I hate having to split the bill or argue about who pays"
9. "I won't a pint of beer and a packet of crisps, please" (want)
10. "There weren't any double rooms so we had to take two shingles" (singles)
11. "I went on a zet ski once, but it was too noisy. I prefer sailing" (jet ski)
12. "Although they are mainly oil tankers, I think the sheeps in Pusan harbour make the scene more beautiful" (ships)
13. "I watched a pideo with my brother last night" (video)

*Why do the students make those mistakes? Which sentences match (are examples of the same kind of pronunciation mistake)?*

*Which are the most important mistakes to correct?*

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### Student B

Read out the sentence as it is written, including the wrong pronunciation (avoid saying the correct pronunciation, which is in brackets after the sentence). Your partner must spot which word you are mispronouncing and correct your pronunciation or elicit the correct pronunciation from you. If they can't work out which sound they should be correcting, tell them so that they can practice correcting you.

#### Useful language

"Can you repeat the \_\_\_\_\_ th word?"

"Do you mean (\_\_\_\_\_ or \_\_\_\_\_)?"

"You need to put your mouth in this position"

"Try making the sound longer/ shorter"

"Good, now try saying the whole sentence with the correct pronunciation"

- a) "Now I've bought a bedside lump, my new house finally feels like home" (lamp)
- b) "My stomach hurts because I ate too many pananas" (bananas)
- c) "The burakes didn't work, so the car drove off of the road and into the river" (brakes)
- d) "I wanted to go swimming in the liver, but it was too cold" (river)
- e) "I usually have tost with butter and marmalade for breakfast" (toast)
- f) "We wanted to take the train to Pusan, but there weren't any sheets left" (seats)
- g) "I put my back on my back and continued my hike" (bag)
- h) "I used to enjoy going to the Jew when I was younger, but now I think it is cruel for the animals" (zoo)
- i) "When I was studying in English I ate chips everyday because they were the so chip" (cheap)
- j) "The government has decided to van smoking in public places" (ban)
- k) "I think Andy Murray is the best British dennis player ever" (tennis)
- l) "My father caught a fishy when he went to the seaside last weekend" (fish)
- m) "I always offer foreign guests a knife and pork, but it seems everyone can use chopsticks nowadays" (fork)

*Why do the students make those mistakes? Which sentences match (are examples of the same kind of pronunciation mistake)?*

*Which are the most important mistakes to correct?*

*What could you say or do to help them improve?*