

Possessive Adjectives- Brainstorming

Warmer

The teacher will take two puppets, two Lego figures, two flashcards with a figure in each, etc, and give them to two different students. Those people should count to three and throw or pass them to the next person at exactly the same time, asking a question about that thing like “How old is she?” as they do so. It doesn’t matter if the questions are the same or different, but they should be said at the same time each time.

When you run out of questions or when your teacher tells you to, take turns comparing the two cars, puppets etc with sentences like “His... is... but her... is...” such as “His hair is short but her hair is long”.

Suggested adjectives

- big – little
- black – blue – green – red
- clean – dirty
- cute/ pretty/
- dark – light
- dark blue – light blue
- dark... – light...
- fast – slow
- fat/ thick – thin
- happy – sad – angry
- hot – cold
- large – small
- long – short
- new – old
- so big/ huge – so small/ tiny
- square – round/ circular
- straight – curly/ wavy
- tall – short

Compare people in the class with “My... but your...”, “His... but her...”, etc, with a different adjective each time

Then do the same with a new partner, this time also drawing the differences.

Make up and draw imaginary differences of a boy and a girl.

Do the same with pictures of four people representing you, your partner, an imaginary girl, and an imaginary boy.