



## Teacher training worksheet- Classroom Language Reversi

### Trainer's instructions

*Photocopy one copy of the worksheet per group of two to four participants, plus one copy each for them to take away at the end. Cut up the copies for the groups so that two similar sentences are together on one card, i.e. cut between "Let's get started, shall we?" and "Morning everyone" so that "Good morning class" and "Morning everyone" are together on one card etc. Then fold along the line along the middle of each card, so that the two sentences are on opposite sides to each other. Groups put these cards in a column on the table so that they can only see one side of each card.*

*The first play must predict what is on the other side of the first card (the open at the bottom of the column), then turn over to check. If they were correct, they can continue and do the same thing with the second card etc, until they reach the top of the column without making mistakes or make a mistake. If anyone reaches the top without making a mistake, they win the game. If they make a mistake, play passes to the next person who does the same. Play starts at the bottom of the column every single time, so that they know the first few cards off by heart long before the end of the game! They must say exactly what is on the other side of the card, not just something that means the same. The cards all stay turned over, so that people learn to do the transformation in both directions.*

*If the game is too difficult, let them look at all the cards to try to memorize them for 5 minutes. If it is still too challenging when they continue, let them work together rather than play against each other.*

*After they have finished the game, brainstorm other language that means the same and then discuss whether they can use similar games with their students and what the advantages and disadvantages of this game are. They can then take turns explaining the activity to each other.*

|   |
|---|
| <b>Good morning class</b>                                   |
| <b>Morning everyone</b>                                     |
| <b>Let's get started, shall we?</b>                         |
| <b>Shall we begin?</b>                                      |
| <b>Okay, no more Korean starting... now!</b>                |
| <b>It's English time!</b>                                   |
| <b>I'm waiting for you all to settle down</b>               |
| <b>We won't start until everyone is quiet</b>               |
| <b>Does anyone know where Hyo Young is?</b>                 |
| <b>Any idea why Hyo Young is absent?</b>                    |
| <b>You are ten minutes late. Any particular reason?</b>     |
| <b>The class started ten minutes ago. Why are you late?</b> |
| <b>Throw the dice and move your counter</b>                 |
| <b>Roll the dice and move your piece</b>                    |



**You're next**

**It's your turn**

**Move around the board**

**Move your counter along here**

**Raise your hands**

**Put up your hands**

**What's the Korean for "doll"?**

**How do you say "doll" in Korean?**

**Look at page 7 in your textbooks**

**Open your textbooks at page 7**

**Get I get past, please?**

**You're blocking the way**

**Pick up a card from the top of the pack**

**Take the top card from the pack**