

What does all this Academic Word List vocabulary have in common?

be diminished
be eroded
collapse
decline
depress
be eliminated
experience an adjustment
minimise
phase out

accumulate
achieve a new level
appreciate
attain...
be compounded by
be enhanced
become more widespread
expand
gain capacity
be maximised
sustain the progress

brief
of a short duration
temporary

be restored
be unstable
experience a cycle over regular intervals
fluctuate
recover
remain within a range

a shift
a variation
undergo a change

remain constant/ stable

stabilise

demonstrable
significant

How are the sections different from each other?

Label the categories above with these headings (One is not used):

Becoming flat

Staying flat

Big changes

Going down

Going up

Going up or down (not clear which)

Going both up and down

Short changes

Small changes

Brainstorm more for each section (including the one with no examples above)

Academic Word List trends speaking

Choose one of the things below and describe the trend until your partner guesses which one you are speaking about. They can then say if they think you have described it correctly or not.

academic interest in popular culture
alternative energy
charitable foundations
consumer credit
corporate restructuring
criteria you must meet to obtain welfare payments
correspondence by mail
depression
deviations from social norms
displaying your wealth
disposable income
distortion of the facts by politicians
distinct dialects
diversity in the workplace
domination of the traditional top universities
economic uncertainty
efforts to teach creativity in schools
enforcement of anti-corruption laws
environmental degradation
exclusion of minorities
exploitation of workers
exports
exposure of companies to the world economy
gender inequality
importance of design
importance of hedge funds
jobs of short duration
parking fees
public debates about your field of interest
public demonstrations
publically available data about your field of interest
racial discrimination
social security deductions
the government's focus on domestic consumption
uniformity in business practices
unrealistic undertakings by the government
use of private detectives
utilisation of community centres
vehicles on the roads
violations of international treaties
visibility of stars in the urban sky
voluntary redundancies
your currency



Homework

Do the IELTS Writing Part One task that you are given. Follow the instructions closely, i.e. make sure you select, summarise and compare and contrast, but don't attempt to think of reasons or consequences. This means that you don't need a summary/ conclusion, but you do need an introductory paragraph that rephrases the question and explains how you have divided the data into two main paragraphs.

AND

Explain past, present and/ or future trend(s) related to your field of study, with reasons and consequences (at least 250 words). Please include a sentence in your introduction explaining the structure of your essay (similar to the one explained above for IELTS Writing Part One).

Suggested answers

Upward trends

To rise/ go up/ increase/ escalate/ climb/ grow/ expand/ soar/ take off
(nearly) double/ triple
A rise/ An increase
Reach a new high
Plateau

Downward trends

To drop/ fall/ dive/ plunge/ crash/ decline/ decrease/ deteriorate/ plummet
A drop/ A fall/ A crash/ A decline/ A decrease/ A deterioration
Bottom out
Shrink
(nearly) halve

Going up and down

Fluctuate/ Be unstable
Reach a peak
Recover/ Bounce back/ Pick up

Not changing

Remain stable
Flatten out

Big changes

Significant(ly)/ Substantial(ly)/ Dramatic(ally)/ Considerable(/bly), Sharp(ly)
Dive/ Plunge/ Crash/ Plummet
Rocket/ Shoot up/ Soar/ Take off

Small changes

Slight(ly)/ Gradual(ly)
Creep up